# Parkstone Primary School PE and Sport Premium 2015 - 2016



#### Primary PE at Parkstone and the sports premium

In 2013, the Government has given all schools a grant to improve provision for sport and PE. We have used this grant to employ a specialist PE coaching team (Coach Craig, Coach Stu and Coach James) to work one and a half days a week alongside our existing teachers. Coach Craig has been planning alongside the teachers and delivering lessons to develop their own skills in the teaching of PE. The aim is to develop a progressive set of skills for the children to learn across a range of sports.

In addition to supporting learning and teaching within the PE curriculum, the coaches deliver extra curricular activities, as well as organising sports activities on a lunchtime and after school for the children.

#### The sports premium grant

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

#### Purpose of the funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers.
- supporting and engaging the least active children through new or additional Change4Life clubs.
- paying for professional development opportunities for teachers in PE and sport.
- providing cover to release primary teachers for professional development in PE and sport.
- running sport competitions, or increasing pupils' participation in the School Games its children.
- buying quality assured professional development modules or materials for PE and sport.
- providing places for pupils on after school sports clubs and holiday clubs.
- pooling the additional funding with that of other local schools.

## What impact is this sports premium having on our school?

Physical Education  Raising the standard of teaching and learning in PE				
What are we going to do?	How are we going to do it?	What impact have we seen on pupils so far?		
Continue to develop teaching staff's subject knowledge / confidence in delivering high quality PE lessons.	<ul> <li>Staff members to be timetabled throughout the year to work alongside Coach Craig and his team</li> <li>Lessons to be a mix of demo lessons and move into team teaching and coaching</li> <li>Build in opportunities for TAs to observe and work alongside Coach Craig and his team as identified from professional development meetings and staff audits</li> <li>Coach Craig/PE subject leader (MR) to support staff at the planning stage with ideas for PE lessons.</li> <li>3 x staff INSET per term, over the course of the year. (MR or CC)</li> <li>North Hull sports network website has a resources page that needs flagging up to staff as a 'go to' page for ideas.</li> </ul>	<ul> <li>Pupils are becoming much more confident in PE and are able to discuss what they have learned with increasing confidence</li> <li>Subject leader left the school at Easter 2016 and a new subject leader was appointed for Autumn 2016.</li> </ul>		
Ensure that staff and children have access to quality resources to support the delivery of the PE curriculum.	<ul> <li>Supplement the schools resources as needed to support successful delivery of schools long term plans for PE ie lightweight Gym equipment, OAA ordnance maps</li> <li>Review current equipment and designate some for playtimes (1<sup>st</sup> week in September - Coaches)</li> </ul>	Resources have been purchased and this is enhancing the delivery of the PE curriculum.		

Healthy Active Lifestyles  Ensuring all children are encouraged to take regular exercise				
Increase activity levels at break- times, lunchtimes and afterschool.	<ul> <li>Ensure a range of resources are available for children to use at both playtimes and lunchtimes (liaise with school council on this)</li> <li>Train and implement playground leaders</li> <li>Audit lunchtime activities and feedback to lunchtime supervisors/ decide on ways to develop this further</li> <li>Termly pupil discussions to seek pupil opinions and act on information as needed</li> </ul>	<ul> <li>Resources for playtime and lunchtime have been purchased. Pupil interviews state that children enjoy playing with the equipment and the number of incidents of poor behaviour at playtime has decreased.</li> </ul>		
Work towards all children receiving 2 hours of physical activity a week.	<ul> <li>Ensure all classes have an indoor and outdoor lesson per week (weather permitting)</li> <li>Provide a range of lunchtime clubs that are based around healthy lifestyles or sport.</li> </ul>	Pupils are more engaged with PE and sport in general.		
Develop children's understanding of healthy active lifestyles	<ul> <li>Organise a 'PE week' in the Autumn Term.         As part of the week, try to source taster sessions from different sports, chefs/professionals to lead workshops on healthy eating etc</li> <li>Subject leader to investigate possible participation in National Sports week (June) and Sports relief.</li> <li>Organise lessons around Euro2016 - including cc links and finding out healthy foods from each of the</li> </ul>	Increased participation in a range of different sports.		

countries taking part.	

Increased participation in competitive school sport				
What are we going to do?	How are we going to do it?	What impact have we seen on pupils so far?		
Maintain the high number of competitive sports opportunities for all children.	<ul> <li>Attend and participate in termly sport tournaments as organised through the North Hull Sports network</li> <li>Advertise and encourage children to attend holiday clubs</li> <li>Signpost children where possible to community sports facilities and clubs (particularly when an ability has been noted)</li> <li>Attend a range of tournaments throughout the year (to include Y2 as well if possible)</li> </ul>	Raised the profile of sports tournaments with more children involved.		
Organise intra- festivals each term for all children	<ul> <li>Develop intra-festivals (within school competitions) for all year groups, termly linked to current PE unit of work.</li> <li>Call on expertise in school (MR) and Coach Craig's team to support where possible</li> <li>Organise for older pupils to run these with younger children.</li> <li>Results to be displayed on the house points board for each term.</li> </ul>	This had limited impact as the PE subject leader left the school at Easter.		

For further information on North Hull Sports Network go to <a href="https://www.northhullsportsnetwork.co.uk">www.northhullsportsnetwork.co.uk</a>