

# Parkstone Primary School

## PE and Sport Premium Impact

### 2014 - 2015



### Primary PE at Parkstone and the sports premium

In 2013, the Government has given all schools a grant to improve provision for sport and PE. We have used this grant to employ a specialist PE coaching team (Coach Craig, Coach Stu and Coach James) to work one and a half days a week alongside our existing teachers. Coach Craig has been planning alongside the teachers and delivering lessons to develop their own skills in the teaching of PE. The aim is to develop a progressive set of skills for the children to learn across a range of sports.

In addition to supporting learning and teaching within the PE curriculum, the coaches deliver extra curricular activities, as well as organising sports activities on a lunchtime and after school for the children.

### The sports premium grant

- Funding for schools is calculated on the number of primary aged children (5-11 year olds).
- All schools with 17 or more primary pupils receive a lump sum of £8000 plus a premium of £5 per pupil.

Total amount of funding received for 2014 - 2015 is £9107.

### What impact is this sports premium having on our school?

Physical Education Raising the standard of teaching and learning in PE		
What are we going to do?	How are we going to do it?	What impact have we seen on pupils so far?
<p>Continue to develop teaching staff's subject knowledge / confidence in delivering high quality PE lessons.</p>	<ul style="list-style-type: none"> <li>• Staff members to be timetabled throughout the year to work alongside Coach Craig and his team with a focus on new staff and NQTs</li> <li>• Lessons to be a mix of demo lessons and move into team teaching and coaching</li> <li>• Build in opportunities for TAs to observe and work alongside Coach Craig and his team as needed from professional development meetings</li> <li>• Coach Craig/MR to support staff at the planning stage with ideas for PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• All members of staff have now had one of the coaches deliver a series of sessions at one or more points in the year. The outcome of this has led to an increased subject knowledge of teachers and an increase in confidence when delivering different aspects of the PE curriculum.</li> <li>• Team teaching undertaken has been started but is in the early stages. This needs embedding further before impact can be evaluated.</li> <li>• A range of teaching assistants have also now observed and worked alongside the coaches and they tell us they now have more ideas for both delivery and catering for different abilities.</li> <li>• MR supported SE and KW with gymnastics planning and looked over a medium term plan for PE.</li> <li>• Final placement student has had the opportunity to observe MR in PE and this has provided a framework of what the structure of a PE session should look like.</li> <li>• MR staff development for gymnastics took place in the Spring term and staff were given resources to support with future planning.</li> </ul>

**Physical education CONTINUED...**

<b>What are we going to do?</b>	<b>How are we going to do it?</b>	<b>What impact have we seen on pupils so far?</b>
Ensure that staff and children have access to quality resources to support the delivery of the PE curriculum.	<ul style="list-style-type: none"> <li>• Update audit of resources in the PE cupboard.</li> <li>• Supplement the schools resources as needed to support successful delivery of schools long term plans for PE.</li> </ul>	<ul style="list-style-type: none"> <li>• In a recent PE audit, 100% staff have noted that they are happy with the PE support available to them.</li> <li>• PE audit wish list has been identified and prioritised in order of need linked to the Itp.</li> <li>• PE cupboard re-organised and labelled ensuring that all users are clear on where the equipment belongs.</li> <li>• PE cupboard monitors have told us this makes their lives a lot easier on a lunchtime when they are on tidy up duty!</li> </ul>

**Healthy Active Lifestyles**

**Ensuring all children are encouraged to take regular exercise**

<b>What are we going to do?</b>	<b>How are we going to do it?</b>	<b>What impact have we seen on pupils so far?</b>
Increase activity levels at break-times, lunchtimes and afterschool.	<ul style="list-style-type: none"> <li>• Ensure a range of resources are available for children to use at both playtimes and lunchtimes (liaise with school council on this)</li> <li>• Train and implement playground leaders</li> <li>• Audit lunchtime activities and feedback to lunchtime supervisors/ decide on ways to develop this further</li> </ul>	<ul style="list-style-type: none"> <li>• School council met with MR/JM and have chosen the equipment they would like to have for playtimes and lunchtimes.</li> <li>• Playground leaders have been working with TL/DS once a week and have focussed on the KS1 playground. The leaders have told us they like the responsibility of helping the younger children. They KS1 children have all said that they enjoy the bigger children helping them play games and look forward to it each week.</li> <li>• Audit of lunch time activities completed- spoken to lunch time supervisors/ MR and CC have completed an observation of activities being led...</li> <li>• MR/ Coaches has led clubs at lunch and mini activities being led. The recent pupil discussion revealed that children love the large number of clubs available to them each term. They told us they look forward to the clubs each week and think they are healthier for doing clubs such as dance and football.</li> <li>• Each term, different clubs are run. The pupils are going back to their student council members and classes to think of ideas for the Autumn Term. They have told us they like to be involved in the choosing of clubs and are keen to have clubs that help them to be healthy and get them to exercise.</li> <li>• Every term after school Gymnastics, Dance and Football have been run. The pupils that attend the club tell us they are better at each of these sporting areas as a result of attending the club and enjoy the regular exercise.</li> <li>• 'One off' days have been organised each term to promote different areas of sport incl French skipping day, Baseball taster day, 2 x dance taster days. This has led to an increase in the number of children attending after school clubs and French skipping activity at breaktime/ lunchtimes.</li> </ul>

<b>Healthy Active Lifestyles CONTINUED...</b>		
<b>What are we going to do?</b>	<b>How are we going to do it?</b>	<b>What impact have we seen on pupils so far?</b>
Work towards all children receiving 2 hours of physical activity a week.	<ul style="list-style-type: none"> <li>• Ensure all classes have an indoor and outdoor lesson per week (weather permitting)</li> <li>• Provide a range of lunchtime clubs that are based around healthy lifestyles or sport.</li> </ul>	<ul style="list-style-type: none"> <li>• All classes have a timetabled indoor and outdoor session that has been agreed by KB/MR which ensures that 2 sessions are allocated per class.</li> <li>• TL runs a mini fitness club. Coach Stu has led a mini hockey and netball lunch time club on a Thursday as well as other lunchtime and after school clubs. These have all contributed to more children taking part in regular physical activities each week.</li> </ul>

<b>Increased participation in competitive school sport</b>		
<b>What are we going to do?</b>	<b>How are we going to do it?</b>	<b>What impact have we seen on pupils so far?</b>
Further increase the amount of competitive sports opportunities for all children.	<ul style="list-style-type: none"> <li>• Advertise and encourage children to attend holiday clubs</li> <li>• Signpost children where possible to community sports facilities and clubs (particularly when an ability has been noted)</li> <li>• Attend a range of tournaments throughout the year (to include Y2 as well if possible)</li> </ul>	<ul style="list-style-type: none"> <li>• CC regularly advertises holiday clubs and Parkstone children have continued to be the best attended school at all clubs this year. Some of the children that have attended the club have enjoyed playing competitive games against children from other schools. For the younger children, this was their first experience of competitive sport with pupils from other schools.</li> <li>• Tournaments have been well attended by the cluster. The sports board is updated and has upcoming fixtures and competitions displayed clearly.</li> <li>• Total tournaments Autumn - 3 Spring - 9 Summer - 10 (total 22 tournaments) Children who have taken part in these tournaments have told us they love the opportunity to take the skills they have learnt in school into a serious game situation. They have enjoyed winning many of the tournaments but are also very proud of the sportsmanship that pupils of our schools have shown at each event.</li> </ul>
Organise intra-festivals each term for all children	<ul style="list-style-type: none"> <li>• Develop intra-festivals (within school competitions) for all year groups, termly linked to current PE unit of work</li> <li>• Call on expertise in school (MR) and Coach Craig's team to support where possible</li> </ul>	<ul style="list-style-type: none"> <li>• These have been introduced this year but not termly. Children were positive about the festivals after taking part and thought that they were a fun way to be competitive in a way that is not too serious. They are keen to take part in more next year.</li> <li>• Year 3-4 children led an intra-festival to all KS1 children in the Spring term as part of their enterprise activities. They told us they loved the responsibility of organising the different activities and were pleased with how well the KS1 children took part. 100% of the children asked told us it gave them the confidence to want to run a similar event again.</li> </ul>

For further information on North Hull Sports Network go to  
[www.northhullsportsnetwork.co.uk](http://www.northhullsportsnetwork.co.uk)