



## Pupil Premium Spending 2016-2017

The Pupil Premium Grant is allocated to schools to enable them to:

- Raise the attainment of disadvantaged pupils and to close the attainment gap with their peers;
- Support children and young people with parents in the armed forces, looked after pupils and pupils who are eligible for free school meals at the present time or in the last six years.

It is up to schools to decide how to spend the pupil premium, but they are accountable for how they have used this additional funding to support pupils from low income families.

In 2013 – 2014 the level of pupil premium was £900 for each eligible pupil and in 2014 – 2015 the level was raised to £1,300.

The purpose of this report is to inform parents, carers and Governors how much pupil premium funding the school receives, how it was spent and the impact this had on pupils' achievement.

### **Pupil Premium 2016 – 2017**

**Total budget = £108,300**

<b>Provision</b>	<b>Impact</b>
Use of Deputy Head to work in 3/4 to make four guided reading, English and maths sets out of the three classes.	The percentage of disadvantaged pupils meeting end of year expectations in reading, writing, maths, is in line or in some cases above national expectations for all pupils with the exception of Y4 writing which is lower. Year 3 Reading = 90% Writing = 80% Maths = 80% Year 4 Reading = 75% Writing = 58% Maths = 75%
Two teaching assistants to implement FFT Wave 3 intervention in KS1.	The percentage of all pupils meeting EOYE for reading in KS1 Year 1 = 84% Year 2 = 88% The percentage of disadvantaged pupils meeting EOYE for reading in KS1 Year 1 = 73% Year 2 = 82%
Two teaching assistants to implement inference interventions for KS2.	The percentage of all pupils meeting EOYE for reading in Years 4 – 6 is above 80% and slightly below in Year 6. Year 3 = 84% Year 4 = 90% Year 5 = 84% Year 6 = 76% The percentage of disadvantaged pupils meeting EOYE for reading in Years 3 and 5 is above 80% and above 65% in Years 4 and 6. Year 3 = 90% Year 4 = 75%

	<p>Year 5 = 81%</p> <p>Year 6 = 67%</p>
<p>Nine teaching assistants employed to raise standards and provide same day interventions when necessary to all pupils.</p>	<p>The percentage of pupils at the end of KS1 and end of KS2 attaining EOYE in reading, writing and maths combined is over 70% and well above the national figure.</p> <p>Year 2 = 76% (2016 national average 60%)</p> <p>Year 6 = 73% (2017 national average 61%)</p> <p>The percentage of all pupils in Years 2 and 6 attaining greater depth in reading, writing and maths combined:</p> <p>Year 2 = 20% (2016 national average 9%)</p> <p>Year 6 = 11% (2017 national average 9%)</p>
<p>Five teaching assistants to implement Reading Squad every day in Year 1.</p>	<p>The percentage of all pupils meeting EOYE for reading in Y1 was 84%.</p> <p>The percentage of pupils eligible for the pupil premium meeting EOYE for reading in Y1 was 73%.</p> <p>The percentage of Y1 pupils who met the required standard in the phonics screening test was 86% which is above the national figure. The percentage of pupils who had met the standard by the end of Year 2 was 100%</p> <p>The percentage of pupils eligible for the pupil premium achieving the required standard in the phonics screening was 78% in Y1 and 100% in Y2 which is above national.</p>
<p>Targeted emotional and wellbeing support for pupils Targeted support for pupils to encourage improved behaviour and attitudes to learning.</p>	<p>The number of lunchtime incidents has reduced over the course of the year from 80 in the Autumn term to 10 in the Summer term.</p> <p>The number of incidents of 'red' behaviour has reduced significantly from 100 in the Autumn term to just 25 during the Summer term.</p>
<p>Subsidised a wide range of school trips, extracurricular clubs and specialist music tuition.</p>	<p>That no pupils are disadvantaged from having access to a rich, vibrant curriculum and take part fully in the City of Culture celebrations and events.</p>