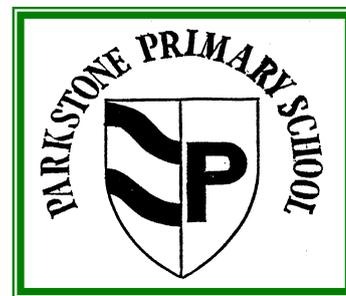


Parkstone Primary School

Learning together

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Headteacher – Mrs Sarah Waller



Friday 10th March 2017

Welcome back. We hope you are feeling refreshed after the half term break.

This half term, we will be finishing off our work to do with the Mysterious Mayans as well as starting a new topic based on Hull- The City of Culture. In Science we will be learning all about electricity.

Homework

We ask that children read three times a week at home (at least 10/15 minutes). Please sign your child's reading record to show they have achieved this so they can enjoy a golden playtime on Friday. If your child reads three times a week every week, they will also receive a special 'Reading Champion' certificate in our Friday praise assembly at the end of each half term. If your child is totally unable to complete this at home, they will be expected to go into the hall during playtimes to read to an adult who will sign their reading record.

As part of our Big Maths lessons, children take a 'Big Maths Beat That' test each week. These tests are aimed at improving children's speed and recall of basic addition and multiplication facts. Please help your child learn these facts. Please note - each test has the same facts in it- they're just in a different order! Children in Year 6 will also be bringing home arithmetic tests and revision work that they have been doing in maths lessons for some extra practice in preparation for their SATs in May.

The children have been given a 'home-school challenge' booklet full of puzzles and activities about electricity this week. These will be due in before the last day of the half term. If these are completed, the children will earn a certificate in the final praise assembly.

SATS Café

SATs Café is due to begin on Wednesday 8th March for children in Y6. They will be able to come along to do some extra revision with adult support. There will be juice and biscuits provided. This will run from 3:05-4:00 every Wednesday in the lead up to SATs week.

If you have any queries about any of the above or school in general, then please do not hesitate to come and speak to one of us.

The Year 5/6 team

Miss Dormand, Mrs Wigglesworth, Mrs Gladwin, Mrs Openshaw and Miss Tate



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In Maths we will be learning to:

Year: 5 Decimals and percentages

- Read, write, order and compare numbers with up to three decimal places.
- Recognise and use thousandths.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Solve problems involving number up to three decimal places.
- Multiply and divide numbers involving decimals by 10, 100 and 1000.
- Use all four operations to solve problems involving measure using decimal notation.
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.

Year 6:

- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Interpret and construct pie charts and line graphs and use these to solve problems
- Calculate the mean as an average.

In RE our topic is Faith in Action. We will:

- Consider what motivates faith believers to get involved in different causes
- Explore commitment as demonstrated in the lives and work of significant people of faith.

As Scientists, we will learn to:

- Identify and name the basic parts of a simple electrical circuit, incl cells, wires, bulbs, switches and buzzers.
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Years 5 and 6

Our topic for Spring Term 2 is: **Hull- City of Culture**

In DT, we will be making Mayan masks and we will:

- generate, develop, model and communicate their ideas through discussion & annotated sketches.
- select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities .

In computing:

Year: 5 creating a computer game

design, write and debug programs that accomplish specific goals
solve problems by decomposing them into smaller parts
use sequence, selection, and repetition in programs

Year 6: marketing our information apps

understand computer networks including the internet; how they can provide multiple services, such as the world wide web.

As Historians, we will be learning all about culturally significant events and people in Hull. We will complete:

- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

In Literacy we will be learning to:

Year 5 reading:

- Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Draw inferences about characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Question, summarise and make predictions.

Year 5 writing:

- Assess the effectiveness of our own and others' writing.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Ensure the consistent and correct use of tense throughout a piece of writing

Year 6 reading:

- Make comparisons within and across books
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Provide reasoned justifications for our views.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Distinguish between fact and opinions.

Year 6 writing:

- Assess the effectiveness of our own and others' writing.
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use a wide range of devices to build cohesion within and across paragraphs

Important Dates:

- Parents Evening: 13th March
- Science week 13th-17th March
- SATs week: 8th May 2017