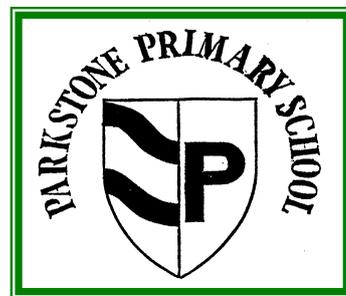


Parkstone Primary School

Learning together

Parkstone Road, Hull, HU6 7DE
Telephone (01482) 854554 Fax (01482) 801325
e-mail: admin@parkstone.hull.sch.uk
Headteacher – Mrs Sarah Waller



Friday 10th March 2017

Dear Parents/Carers,

Welcome back to what already appears to be a very busy half term. In this second half of the spring term our topic will continue to be 'Jurassic Parkstone!' but with a greater emphasis on Science and History.

We will be going on a local walk to look at geographical similarities and differences through studying the human and physical geography of our local area.

Of course, we have to also remember the Year 2 SATs are just around the corner and we are working hard to enable your child to achieve the best they can. Please try and ensure they are in school every day as the learning builds over the week and it is hard for them to keep up if they have too many gaps.

The SAT's café will begin soon - information to follow.

The children will have the opportunity to learn many exciting and interesting new things, and as ever, your cooperation is greatly appreciated.

Many thanks in advance for your support,

The KS1 Team

Mrs Gill, Miss King, Mrs Waudby & Miss Draper-Martin



In Maths we will:

Year 1: Count in multiples of two's, fives and tens. Solve one step problems with multiplication and division by calculating the answer using concrete objects.

Year 2: Recognise, find and write fractions of amounts, shapes and objects
Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

As Artists, we will be learning to:

Use drawing, painting and sculpture to develop and share their ideas, experience and imagination.



In Computing: we will be learning to use logical reasoning to predict the behaviour of simple programs.

As Scientists, we will learn about:

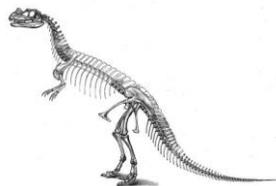
Living things and their habitats.

We will explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for their basic needs.

Phase One

Our topic for the Spring Term 2 is:
'Jurassic Park-stone'



As Historians, we will be learning all about:

- The lives of significant people in the past (Mary Anning)
- Events beyond living memory that are significant nationally or globally.
- Significant historical events, people and places in their own locality.

For PE, we are focusing on playing games and we hope to go outside as often as possible as the weather improves.

In outdoor P.E we will be practising our throwing and catching skills.

In indoor P.E we will be focussing on fundamental movement skills and cognitive qualities

Important dates:

3rd March - World Book Day

7th March - SATs Parent meeting

9th March - Yorkshire Wildlife Park

13th March - Consultation Evening

13th - 17th Science week

7th April - Easter Holidays.

In Literacy we will be:

Year 1 reading:

- apply phonic knowledge to decode words
- Respond speedily with the correct sound to graphemes
- Read common exception words, noting unusual correspondences between spellings and sounds

Year 1 writing:

- finger spaces, capital letters, full stops
- saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences from short narratives
- Re-reading what they have written to check it makes sense

Year 2 reading:

- continue to apply phonic knowledge when needed
- Read words containing common suffixes
- Understand both the books that they can already read accurately and fluently and those they listen to,

Year 2 writing:

- Write about real events, poetry and different purposes
- Use conjunctions and past and present tenses
- Use new punctuation including apostrophes for contraction and commas in a list.

In Religious Education, we will be -

Name some beliefs of two different faiths

Recognise beliefs that are the same for different faiths

Name the holy books of different faiths

Talk about what some faith members believe
Respect what other people say about their beliefs

Respond to stories from holy books