

Parkstone Primary School

Learning together

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Headteacher – Mrs Sarah Waller



15th January 2018

Dear Parents and Carers,

Welcome back to the new term. Firstly, thank you for supporting us with the move to sandshoes for indoors, it really will help to keep the indoor school environment clean and tidy.

This term our topic is:
Natural Disasters!



The pupils will explore natural disasters around the world and the impact they have had on how we live our lives. Pupils will gain a deeper understanding of how we can prevent specific disasters happening in the future and how we can help to protect our environment.

On the back of this letter you will find the objectives that the pupils will be covering over the term, including the key questions that will be the basis of the pupils' learning.

A few reminders: In Year 5, your child will now receive weekly homework and spellings to learn as well as a termly home-school project. In addition, they will be expected to read three times a week. They are then rewarded with Golden time every Friday. Please sign their reading record as evidence of the reading taking place. Year 6 homework will continue to be weekly as before.

As part of our D&T lessons, we will be developing structures that can protect buildings during the event of an earthquake. We would love for you to join your child for the testing of our structures towards the end of the term. You will receive information on this closer to the time.

We look forward to a successful spring term and if there is anything you would like to ask, don't hesitate to make an appointment to see us.

Your sincerely,

Mrs Jacobs, Mrs Whitworth, Miss Lamerton and Miss Tindall.



In Maths, we will be focusing

on:



- Fractions, Decimals and Percentages
- Ratio and Proportion
- Different units of measure
- All four operations and problem solving

In PHSE, we will learn:

- What is meant by enterprise and begin to develop enterprise skills
- To understand the right to an education
- To understand what is meant by the Welfare State and why we pay taxes

In Computing, we will learn to:

- Use technology safely and understand the impact of our actions when using social media
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs and content

As Scientists, we will:

- Identify inherited characteristics and the impact of our environment on our development as a human
- Identify how animals have adapted to their environment
- Discuss the various theories of evolution as presented by Darwin

In Year 5 and 6

Our topic for the Spring Term is Natural Disasters!



As Geographers, we will be able to:

- use maps, aerial photographs, plans and e-resources to describe what a locality may look like
- Know about mountains, volcanoes, and earthquakes
- Know about plate tectonics
- Study geographical similarities and differences between countries around the world

In PE, we will be gymnasts focusing on:

- movement at different levels both as individuals and in groups.
- supporting body parts further away from each other (to hold and receive body weight)
- developing the use of counter balance

Important dates:

Monday 22nd January: Sponsored circuit training with Beth Dobbin (Olympic Athlete).

Wednesday 31st January: Stay and Read KS2

Wednesday 7th February: Stay and Count KS2

Friday 9th February: Break up for half term.

In Literacy, we will be focusing on:

- Developing our stamina for writing through different genres.
- Improving our use of vocabulary to engage the reader
- To use a range of cohesive devices when writing such as adverbial phrases and sentences with more than one clause.

Year 5 will be reading *The Lady of Shallott* by Alfred Lord Tennyson.

Year 6 will be reading *Kensuke's Kingdom* by Michael Morpurgo.

In French, we will learn to:

- Hold a simple conversation with at least 4 exchanges.
- Use my knowledge of grammar to speak correctly.
- Use the context to work out unfamiliar words.

Write a paragraph of 4-5 sentences.

As Artists we will be studying the work of Andy



Warhol in order to:

- Create textures with paint using various techniques
- Explore 'Pop Art' as a concept and depict a natural disaster based on this theme.

In Religious Education we will:

- Compare the way believers express their beliefs and ideas
- To be able to identify what happens in ritual during a religious festival
- Understand different Christian