

# Parkstone News



Parkstone Primary School takes seriously its responsibility to safeguarding all children and adults and has a rigorous procedure in place to do so. The school does not tolerate bullying and deals with all forms very seriously. Safeguarding and Child Protection coordinator: Mr J Rogers. Safeguarding Governor: Mr M Hillerby.

## Note from the Headteacher

We have had a brilliant first few weeks back at school and the summer holidays already seem like a distant memory! Our children are very excited about our new 'Leading Learners' reward system and are keen to achieve their shiny star each work for good attendance, behaviour and completing work at home. I am so proud of all of our children for their positive attitudes and excellent behaviour. Thank you to you too for supporting us so that together, we can be sure your child is happy at school and makes good progress with their learning.

### Save the date!

#### 28<sup>th</sup> September:

McMillan Coffee morning 9.00am  
KS1, 2.30pm KS2

#### 1<sup>st</sup> October: Y2

SATs meeting  
4.30pm

#### 2<sup>nd</sup> October:

Phonics workshop

#### 3<sup>rd</sup> October: Y6

Robinwood trip

#### 15<sup>th</sup> October: Y6

SATs meeting  
4.30pm

#### 22<sup>nd</sup>/ 23<sup>rd</sup>

October: Y4 and Y3 visit to Murton Park

#### 26<sup>th</sup> October:

Break up

## Attendance

As a school, our attendance for the first two weeks back was 97% which is very good! Well done to all those classes that have above 97% attendance.

Keep coming to school every day so you can be a Leading Learner and earn Parkstone Pounds for your class!

### Attendance for the fortnight ending 21.09.18

<b>Mrs West</b> 97.6%	<b>Mrs Austin</b> 98.8%	<b>Mrs Derrick/ Mr Rogers</b> 97.6%	<b>Mrs Waudby</b> 93.9%
<b>Miss Draper- Martin</b> 97.8%	<b>Miss King</b> 91.6%	<b>Mrs Gill</b> 97.3%	<b>Mrs Woollin</b> 96.2%
<b>Mrs Damary Thomson</b> 94%	<b>Mrs Holtby/ Mrs Wigglesworth</b> 96.5%	<b>Mrs Whitworth</b> 100% 😊😊😊	<b>Mrs Jacobs</b> 99%
<b>Miss Lamerton</b> 97.2%	<b>Mrs Wallace</b> 95%		

## Foundation Stage

The Foundation Stage children have settled into school life brilliantly. We are establishing good routines and the children are responding well to them. We are working hard to try and help all of the children to learn to take coats on and off (and fasten them) by themselves, please continue to practise this at home with your child. We have enjoyed looking after the garden and working well as teams. Please continue to send in junk modelling resources as the children are enjoying experimenting with this area of the unit. We're really proud of how well they are doing and how settled they all are and we are sure we will have an amazing year with them.

### Year 1 and 2

Year 1 and 2 pupils have been working so hard during the first few weeks in school. They have been counting and ordering numbers, revising their phonics and learning new sounds and they have been introduced to their new topic, The Great Fire of London. Already, the pupils have done colour mixing to paint their fire of London paintings and looked at where all the capital cities are of the countries in the United Kingdom.

It was so lovely to see lots of parents, grandparents and carers at school to evaluate the bread making! I'm sure you will agree, all the bread was delicious! Don't worry if you couldn't make it. We understand that lots of you work and are not always able to come but there will be plenty more opportunities to visit during the year!

### Year 3 and 4

We have had a fantastic start to our new school year in Years 3 and 4. We have been busy learning how to read, write, order and compare numbers to 1000 in Year 3 and to 1000 in Year 4 and this will lay the foundations for the rest of our maths work this year. We are also enjoying our new books in English and Guided Reading and in our writing Year 3 are learning how to write speech in sentences punctuated with inverted commas and Year 4 are beginning to write an information text about Pompeii. Last week in Science we went on a sound hunt around school to investigate the different noises we could hear, find the noisiest place and we then learnt what was vibrating to make the noises.

### Year 5 and 6

What a brilliant start to the new academic year we have had in Year 5/6! Our new topic of Britain since 1948 has begun and we started with a fun-filled day exploring music from across the decades and designing vinyl album covers! We have begun to look at life after WW2 and the period of austerity in our curriculum lessons, adding work to our fantastic timeline along the corridor! In Science, we are exploring our solar system and worked outside to calculate the relative distances of named planets. In art lessons we have been studying the work of Andy Warhol to design our own 'Pop Art' and have demonstrated superb attack and defence skills with Coach Stuart in P.E. Pupils have demonstrated superb behaviour in our phase and we are delighted with their attitudes to learning!

**Date for your diary: Y6 parents: Robinwood meeting Monday 24<sup>th</sup> September at 4.30pm**